Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 5 Final Performance Task Rubrics

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| Option 1 | | | | | | | |
| Criteria | 4 | | | 3 | | 2 | 1 |
| Reflection demonstrates comprehension of enduring understandings for unit. | Reflection gives insightful and clear depiction of enduring understanding for unit. | | | Reflection gives clear but sometimes inconsistent depiction of the enduring understandings for unit. | | Reflection’s depiction of enduring understandings for unit is not always clear or coherent. | Reflection has limited or no relevant depiction of enduring understandings for unit. |
| Reflection includes commentary on at least  three different forms or expressions of prayer. | Reflection contains commentary on at least three different forms  or expressions of prayer. | | | Reflection contains commentary on only two different forms or expressions of prayer. | | Reflection contains commentary on only one form or expression of prayer. | Reflection does not contain commentary on different forms or expressions of prayer. |
| Reflection demonstrates responsible and accurate  use of at least two Scripture passages. | Two or more Scripture passages are included and are used not  only responsibly and accurately but also in a creative and  insightful manner. | | | Two Scripture passages  are included and used responsibly and accurately. | | One Scripture passage  is included and used responsibly and accurately. | Scripture Is not included  or is used inaccurately or superficially. |
| Reflection contains in-depth, substantive content that demonstrates creativity  and attention to detail. | Reflection is not only substantive and creative but also thought-provoking and insightful. | | | Reflection is substantive and creative. | | Reflection is lacking in substance or creativity. | Reflection is simplistic or superficial. |
| Reflection is organized and utilizes proper spelling, grammar, and diction. | Reflection is not only organized but also visually engaging and appealing. Reflection has no errors in spelling, grammar, or diction. | | | Reflection is organized but has one or two errors in spelling, grammar, or diction. | | Reflection contains some disorganized elements and has three or four errors  in spelling, grammar, or diction. | Reflection is not organized and has five or more errors in spelling, grammar, or diction. |
| Option 2 | | | | | | | |
| Criteria | | 4 | 3 | | 2 | | 1 |
| Reflective synthesis demonstrates comprehension of enduring understandings for unit. | | Reflective synthesis presents coherent, insightful, and clear demonstration of enduring understandings for unit. | Reflective synthesis presents sometimes inconsistent but clear demonstration of enduring understandings for unit. | | Reflective synthesis does  not always present coherent or clear demonstration of enduring understandings for unit. | | Reflective synthesis presents little or no relevant demonstration of enduring understandings for unit. |
| Reflective synthesis clearly addresses all five areas of reflection and is at least three pages (or twelve slides, or 5 minutes) long. | | Reflective synthesis clearly addresses all five areas of reflection and is at least three pages long. | Reflective synthesis is missing one of these required elements. | | Reflective synthesis is missing two of these required elements. | | Reflective synthesis is missing three or more of these required elements. |
| Reflective synthesis contains in-depth, substantive content that demonstrates creativity and attention to detail. | | Reflective synthesis is not only substantive and creative but also thought-provoking and insightful. | Reflective synthesis is substantive and creative. | | Reflective synthesis is lacking in substance or creativity. | | Reflective synthesis is simplistic or superficial. |
| Reflective synthesis is organized and presented well. | | Reflective synthesis is not only organized but also engaging and appealing and presented well. | Reflective synthesis is organized and presented well. | | Reflective synthesis contains some disorganized elements but is generally presented well. | | Reflective synthesis is disorganized and not presented well. |
| Reflective synthesis utilizes proper spelling, grammar, and diction. | | Reflective synthesis contains no errors in spelling, grammar, and diction. | Reflective synthesis contains one or two errors in spelling, grammar, or diction. | | Reflective synthesis contains three or four errors in spelling, grammar, or diction. | | Reflective synthesis contains five or more errors in spelling, grammar, or diction. |